

West Berkshire Council Maintained Schools

Proposal to De-Delegate Formula Funding 2017-18

Ethnic Minority & Traveller Achievement Service (EMTAS)

Outline of Proposed Service 2017/18

Since April 2012, the EMTAS service has been funded through a de-delegation process as agreed with the Heads Funding Group. Historically the Ethnic Minority Achievement Service (EMA) was provided to West Berkshire Schools through a consortium arrangement hosted through Reading Borough Council and the Gypsy, Roma and Traveller Service (GRT) was through a consortium hosted through Wokingham District Council. The EMA service was brought in house several years ago and the GRT service became a West Berkshire Service in 2009. All of the support for Black Minority Ethnic pupils and Gypsy Roma Traveller pupils is provided by the EMTAS Service.

The current service is led by a Team Manager (0.8FTE). They are supported by a Learning Support Adviser (a qualified teacher) for 0.6 FTE. There are 5 part time Pupil Support Officers (Teaching Assistant level posts) who are employed for a total of 3.0 FTE. The service has administrative support for 1 day per week.

The Team Manager is responsible for the day to day management of the service.

This includes:

- Organisation of English language assessments of new arrivals and advanced bilingual speakers;
- Arranging advice and support for individual pupils including those with EaL and SEN and staff
- Arranging support for first language GCSE/AS/A2 papers;
- Arranging in- house school INSET linked to teaching and learning, equality and diversity, promoting British Values and safeguarding against radicalisation;
- LA wide INSET around issues such as the Equality Act 2010 and bespoke support for individual schools where necessary
- Leading training for teachers and teaching assistants on EaL/BME issues.
- Organisation of tailored packages of support to schools meet the needs of ethnic minority pupils, pupils who speak English as an additional language and those from Gypsy, Roma, Traveller heritage.
- Advice and guidance papers to schools.

The Learning Support Adviser is responsible for providing support to schools. This includes:

- Carrying out the English language assessments for new arrivals. West Berkshire assessment requests have remained steady at approximately 125 per academic year.
- Providing assessment reports with recommendations and guidance for classroom teachers.
- Tracking the attainment of GRT pupils termly.
- Support and guidance to schools with GRT pupils and managing the GRea121T project which trains teaching assistants to work on short term intensive programmes of learning to enable GRT pupils to narrow the gap in attainment with their peers.

The Pupil Support Officers all work in schools supporting individual and small groups of pupils.

- Support is provided for Polish, German, Portuguese, Bengali, Hindi and a small group of Unaccompanied Asylum Seeking young people.
- Support is focused on helping pupils to access the curriculum and English acquisition which can include pre-teaching of concepts; support for written work; translations; support for external examinations.
- Support schools with parent meetings and have also enabled Common Assessment Forms/FSM letters to be completed by family members in first languages.
- The Pupil Support Officer for GRT pupils has a wider brief involving intensive liaison between families and staff as well as supporting pupils in schools. Work is focused on attendance, admissions, achievement and attainment.

Benefits of Service

Number of EAL assessments completed in the last three years

In the academic year of 2013/14 152 assessments were carried out in 39 primary schools and 4 secondary schools.

In 2014/15 148 assessments were carried out in 43 primary schools and 4 secondary schools.

In 2015/16 the current number of assessments is 90. 29 primaries and 6 secondaries This number will continue to rise during the rest of the term and is likely to be close to previous levels of assessments. The autumn term has continued to have the highest number of referrals than in other terms.

Number of BME children supported by Pupil Support Officers (PSOs)

PSO (Bengali/Hindi)

Bilingual support has been provided in the following schools this year:

Calcot Infants	John Rankin Infant
Victoria Park Nursery	Speenhamland Primary
The Willows	St. John the Evangelist
Robert Sandilands	John Rankin Junior School

Schools have also received assistance with first language assessments, CP cases, Speech and Language, SEND issues and parental interviews in other settings.

PSO (Polish)

19 pupils in the following schools have received Polish PSO support in this academic year.

Theale Green	Mrs Bland's Infant
Westwood Farm Juniors	Aldermaston
Little Heath	The Downs
Speenhamland	Inkpen
St John the Evangelist	John Rankin Junior
John Rankin Infants	St. Finian's
The Willows	Parsons Down Infants
Curridge	

EMTAS has provided support for the following examinations:

GCSE Polish examinations

AS level Polish

A2 Polish

Schools have also received assistance with first language assessments, Speech and Language, EAL coffee mornings, SEND issues and parental interviews in other settings.

PSO (UASC)

1 Primary aged pupil from Afghanistan, 1 secondary aged pupil from Albania, 1 secondary aged pupil from Syria, 2 secondary aged pupils from Afghanistan. EMTAS provides academic and pastoral support in lessons and in tutor time. This PSO also attends Personal Education Planning meetings, liaising with SENCOs, Social Workers, Heads of Year and LACES team. Support has been provided at Park House School, Stockcross Primary and Trinity School.

PSO (Portuguese)

Following the decision to increase the support from EMTAS to include those pupils speaking Portuguese, we were able to appoint a 0.5fte Portuguese speaking PSO who began working in schools in April 2015.

Thatcham Park	The Winchcombe
Spurcroft	Park House
Speenhamland	St. Nicolas

Schools have also received assistance with first language assessments, Education Psychology, Speech and Language, EAL coffee mornings, SEND issues and parental interviews in other settings.

EMTAS has provided support for the following examination: GCSE Portuguese

Summary of PSO work

Total number of schools receiving (or have received) bilingual or UASC PSO input or support: 25

Number of TA funded hours given to schools

2013/14	2014/15	2015/16
910 hours (£7289.10) EAL	930 hours (EaL)	1,100 hours (EAL) £8,811
255 hours (£2042) GRT	165 hours (GRT)	60 hours (GRT) £480.60
	£8,800 in total	Total £9,291.60

Schools in receipt of GReaT 1 to 1 project funding during 2014/15 (hours included in the figures above):

Garland

Number of training sessions (both general and school specific)General courses

2013/14	2014/15	2015/16
New Arrivals with EAL	New Arrivals with EAL	New Arrivals with EAL
SCITT	SCITT	SCITT
GTP	NQT	NQT
Raising attainment EYFS children with EAL	Social Work Academy	Social Work Academy
Equality Act briefings		EAL Co-ordinator's Network meeting
		LSCB GRT training

School INSET

2013/14	2014/15	2015/16
Denefield EAL- 2 sessions (Teachers/TAs)	The Downs – EaL for teachers working with UASC	The Winchcombe School – EAL all teachers
The Willows - 4 sessions (Teachers/TAs)	Park House – all teachers for EaL support	Garland School Gypsy Roma & Traveller
Kennet Valley – GRT (teachers)	St John's the Evangelist – the culturally inclusive curriculum	Mrs Bland's School Gypsy Roma & Traveller
St. Joseph's - Advanced EAL learners (Teachers/TAs)	Little Heath – all teachers for EaL	John Rankin Jnr and Infants Supporting EaL pupils
Parsons Down Infants (TAs)	Speenhamland – EaL	
Thatcham Park (TAs)	TA CPD Parsons Down I and J Thatcham park	
John Rankin Juniors (TAs)	St Joseph's St John the Evangelist St Nicolas Jun Speenhamland	

Number of families supported by PSO (GRT)

West Berkshire has 101 children who are ascribed as Gypsy, Roma or Traveller. This number has increased from 2014/15 when it was 88. 24 West Berkshire schools have Gypsy, Roma and Traveller pupils on roll.

Approximately 59 families have been supported and work has continued this year with new families being ascribed to GRT status. Transition support has been provided between schools and also when pupils have been transferring from out of West Berkshire into our

schools. This work involves ‘in year’ changes as well as end of Key Stage transitions. Children from Circus families have been supported in accessing education whilst in the LA.

Number of families supported in Early Years settings or Children’s Centres/Family Wellbeing Hubs: Approx. 16+

Number of schools supported with GRT pupils

(80 GRT pupils have been supported at some point over the last year. Many of the pupils/schools are receiving ongoing support from EMTAS)

Aldermaston	Sulhamstead and Ufton Nervet
Basildon	Francis Baily
Garland Junior	Thatcham Park
Hermitage	Whitelands Park
Hungerford	The Castle
Kennet Valley	The Willink
Mortimer St Mary’s Junior	Yattendon
Mortimer St John’s Infants	Kennet
Mrs Bland’s Infants	Calcot Infants
John O’Gaunt	Park House
Lambourn	Spurcroft
Engaging Potential	John Rankin Junior
Alternative Curriculum	Brookfields
Hampstead Norreys	Kintbury
Theale Green	The Downs School
Trinity School	Enborne

Total number of schools receiving (or have received) GRT, bilingual or UASC PSO support: 45 schools

Pupils who have attended the GRT on-site activities in the holidays

The activity days included children from Old Stocks Farm – residential private GRT site & New Stocks Farm – GRT Transit site. GRT families were engaged in traditional step dancing to Gypsy accordion and fiddle music in collaboration with Hampshire EMTAS staff. Children, parents and grandparents joined in the dancing, playing the whistles and rattles to accompany the music.

Number of pupils attending the Autumn 2015 Michaelmas Fair School

17 pupils attended over the three days ranging in age from 4 to 13 years. They took part in lessons which focused on the core curriculum areas of literacy and numeracy. Feedback from parents and Northcroft Leisure Centre staff was 100% positive.

Number of sessions run by the Learning Bus

11 sessions have been delivered from September 2015 to July 2016 on the Bus of Hope. These have taken place monthly at the Paices Hill Traveller site. These sessions have enabled Children’s Centre staff, schools and other agencies to make contact with ‘hard to reach’ families through working alongside EMTAS. As a result of this work, more families have taken up early years provision and have developed better working relationships with local school staff. This is enabling parents to feel confident in approaching the schools and attending education drop in sessions etc.

Proposed Cost of Delivery in 2017/18

The following table summarises the proposed cost of the service for 2017/18.

	Total
Staffing Costs	£182,010
Project Costs	£21,270
Other (staff expenses/admin)	£28,320
Surplus / Deficit Brought Forward	-£3,150
Sub Total	£228,450
Support Service Recharges	£22,850
Total	£251,300

Method of charging in 2017/18

The total cost of the service will be divided by the total number of pupils recorded as having English as an additional language (for up to 3 years after they enter the statutory school system) in the October 2016 census to arrive at a per pupil amount for charging purposes. Using October 2015 census data to provide an indicative amount, this would equate to £349.68 per pupil. Appendix A of the main report shows the indicative total amount per school.

Other Options which *may* be considered

Schools receive a high quality level of support in West Berkshire which has been highly valued by those that have used the service. The centrally funded service has allowed all schools to receive the level of support that they need which has not been directly linked to the number of pupils in schools.

If schools did not support a centrally delivered service to meet the needs of English as an additional language learners/Black Minority Ethnic pupils and those from the Gypsy Roma Traveller community they could expect to have to purchase support on a “pay as you go” basis at the following rates:

An EaL assessment and report	£500-£600
Support for individual pupils by a Pupil Support Officer	£200 a day
Training on Equality and Diversity including Equality Act requirements; cultural awareness; bilingualism, meeting the needs of GRT pupils tailored to schools Requirements	£600-£800 a day
Tailored support provided by staff with relevant expertise	£400-£500 a day